

Date Received in Extension Office: _____
Mail: _____ Person: _____

This application is due: January 13, 2012
Send to: Kim Mayo, 4-H Agent
P.O. Box 133
Palmyra, VA 22963

Fluvanna County



4-H Camp Teen Counselor

Part I –Personal information (all information will be kept confidential)

Name _____

Address _____

Phone _____ email: _____

Age ____ Birth date _____ Male ____ Female ____ Race: _____

of years in 4-H _____ School
Name/Grade _____

Parent/Guardians' Names _____

Parents/Guardians. Day Time Phone Numbers: _____

Have you ever been convicted of a crime? (Includes drug, alcohol or serious traffic violations) ____ Yes ____ No (If yes, describe.)

Have you ever been suspended from school? ____ Yes ____ No (If yes, describe circumstances.)

4-H Experience (not camping)--Give a brief background of your 4-H experiences and projects, especially clubs you have been a member of and leadership roles you have held. (Do not include camp experiences in this section.)

Part II—Application for Teen Leader
Fluvanna Summer Camp July 2-5, 2012

All applicants must be at least 14 by January 1, 2012 but no older than 19 by December 31, 2012.
Do you wish to become a Teen Leader at 4-H Summer Camp? yes no

If yes, why do you wish to become a Teen Leader?

4-H Camp Experience
(List any 4-H camps you have attended. Also list any leadership roles you held at any of these camps.)

Name of Camp	Leadership Experience	Calendar Year

Have you served as a Counselor in Training at 4-H Camp? If yes, when and where?

What experiences do you have working with and/or providing leadership for children age 9 to 13?

Experiences outside of 4-H--Please list any camping or leadership experience that you feel have helped prepare you to be a teen leader at camp. You may include sports and church camps and other youth organizations.

4-H Camp Class Experience and Interest

4-H camp provides campers ages 9 to 13 with the opportunity to participate in a variety of classes. Many of the classes listed below will be offered this summer. If these classes were offered, which of the following classes could you **help with**?

(Please check all that apply, but indicate your **top (8) eight choices** by numbering them 1, 2, 3, 4, 5, 6, 7, and 8. Number #1 should be your "favorite choice.")

- | | |
|--|---|
| <input type="checkbox"/> Archery | <input type="checkbox"/> High Ropes Course |
| <input type="checkbox"/> Arts and Crafts | <input type="checkbox"/> Riflery |
| <input type="checkbox"/> Canoeing | <input type="checkbox"/> Swimming |
| <input type="checkbox"/> Fishing | <input type="checkbox"/> <i>Beginning</i> |
| <input type="checkbox"/> Forestry and Wildlife | <input type="checkbox"/> <i>Intermediate</i> |
| <input type="checkbox"/> Canoeing | <input type="checkbox"/> <i>Advanced</i> |
| <input type="checkbox"/> Foods/Cookery | <input type="checkbox"/> Scrapbooking/Photography |
| <input type="checkbox"/> Nature studies | <input type="checkbox"/> Dance |
| <input type="checkbox"/> Outdoor Living Skills | <input type="checkbox"/> Sports |
| <input type="checkbox"/> Performing Arts | <input type="checkbox"/> Which sport(s)? _____ |
| <input type="checkbox"/> Rappelling/Climbing Tower | <input type="checkbox"/> Other (please |
| <input type="checkbox"/> Low Ropes Course | specify) _____ |

List your experiences, training, and/or certification in any of the classes that you selected above.

If you are asked to plan, organize and teach a class at 4-H Camp, what would you be willing to **teach**? (Examples of some ideas: Soccer, Volleyball, Tennis, Foods, Spanish, Jewelry, Rockets, Leather Craft, Origami, First Aid, Scrap Booking, etc.)

Part III-- References:

Please obtain the signatures and phone numbers of two adults (not related to you) who are willing to act as character references. Applications without references will not be accepted!

1) I, _____, believe that _____ is a
name of adult name of applicant
well-behaved and ethical person and would be a positive role model and a responsible representative of Fluvanna County 4-H.

_____ Date _____

signature

phone _____ email(optional): _____

address: _____

2) I, _____, believe that _____ is a
name of adult name of applicant
well-behaved and ethical person and would be a positive role model and a responsible representative of Fluvanna County 4-H.

_____ Date _____

signature

phone _____ email(optional): _____

address: _____

3) I, _____, believe that _____ is a
name of adult name of applicant
well-behaved and ethical person and would be a positive role model and a responsible representative of Fluvanna County 4-H.

_____ Date _____

signature

phone _____ email(optional): _____

address: _____

4-H Camp Teen Counselor Job Description

A. Be the leaders in developing a wholesome camp spirit:

- Be friendly to everyone.
- Learn and use first names.
- Set a good example.
- Help the campers feel at home.
- Encourage campers to participate in all activities, to take care of equipment and 4-H Center property, etc.
- Respect the camper's right to have ideas.
- Bring out the hidden talents of campers.
- Go over the camp schedule with campers as often as necessary.
- Carry out instructions of camp director(s) or program leader.
- Preside at meals.
 - Inform campers of procedures used in meal service /clearing of tables.
 - Lead and direct table conversation.
- Give special attention to
 - Seeing that no one is left out.
 - Encouraging good eating habits.
 - Checking on illnesses or injuries and reporting them to the 4-H Center nurse/EMT.
 - Getting campers to various locations on time.
 - Promoting safety at all times.
 - Getting quiet after "lights out".
 - Encouraging every camper to be considerate of his fellow campers as well as staff.
 - Maintaining necessary discipline by helping campers understand the limits prescribed for group living situations.
- Promote the six Pillars of Character...trustworthiness, respect, responsibility, fairness, caring, and citizenship.

B. Serve as a class assistant or helper and/or teach a class.

C. Assist with a team of campers

D. Assist with other duties as assigned (ex: pool spotter, program set-up, etc.)

E. Help with recreation, evening programs, and camper activities.

F. Help to evaluate camp on the basis of the camp objectives.

G. Be responsible to the Camp Director(s) or the person he/she designates.

Signature: _____ date: _____